PLASTIC, RECONSTRUCTIVE AND AESTHETIC SURGERY (PHASE 5)

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| **AIM(S)** | |
| **1** | In this course, it is aimed that the students comprehend the basic principles and methods of surgical practice. |
| **2** | In this course, it is aimed that the students acquire information about surgical problems related to Plastic, Reconstructive and Aesthetic Surgery, and acquire the necessary knowledge and skills for appropriate treatment at the primary care level. |
| **3** | In this course, it is aimed that the students gain the principles and skills of approaching Plastic, Reconstructive and Aesthetic Surgery emergency patients. |

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| **LEARNING OBJECTIVE(S)** | |
| **1** | To be able to recognize common diseases requiring surgical treatment in Plastic, Reconstructive and Aesthetic Surgery and direct the patient to plastic, reconstructive and aesthetic surgery specialists. |
| **2** | To be able to take medical history from the patient, perform physical examination and differential diagnosis. |
| **3** | To be able to present patient information during Plastic, Reconstructive and Aesthetic Surgery visits. |
| **4** | To be able to adapt to operating room working conditions, to be able to suture in simple incisions and to be able to take care of wounds. |
| **5** | To be able to explain the importance of obtaining consent from patients before surgical interventions. |

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| **INTENDED LEARNING OUTCOME(S)** | |
| **1** | Can recognize common diseases requiring surgical treatment in Plastic, Reconstructive and Aesthetic Surgery and direct the patient to plastic, reconstructive and aesthetic surgery specialists. |
| **2** | Can take medical history from the patient, perform physical examination and differential diagnosis. |
| **3** | Can present patient information during Plastic, Reconstructive and Aesthetic Surgery visits. |
| **4** | Can adapt to operating room working conditions, can suture in simple incisions and can take care of wounds. |
| **5** | Can explain the importance of obtaining consent from patients before surgical interventions. |